



June 2008

DEPARTMENT OF EDUCATION
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 5

Test Date: March 2008
Code: 12581763
SAU: MSAD 64
School: Morison Memorial School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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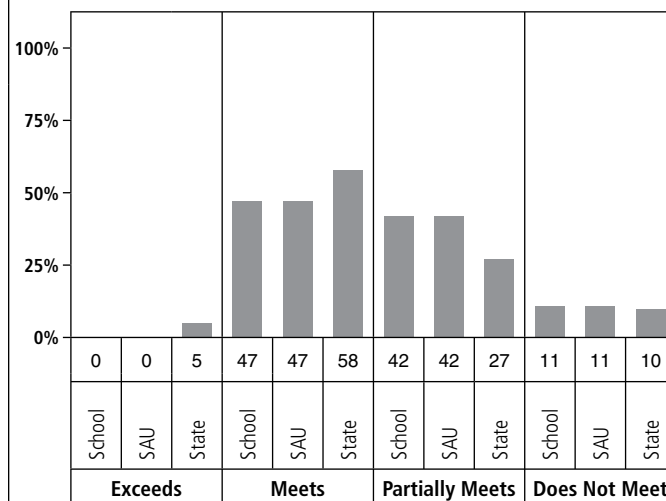
SUMMARY OF SCORES

Test Date: March 2008
Grade: 5
SAU: MSAD 64
School: Morison Memorial School

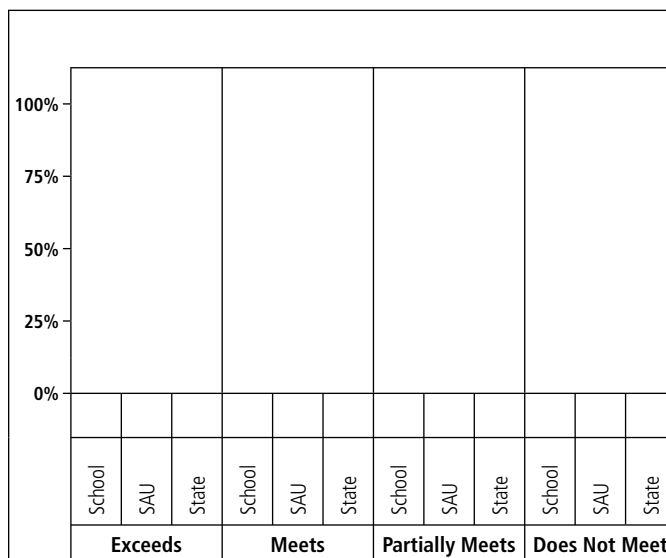
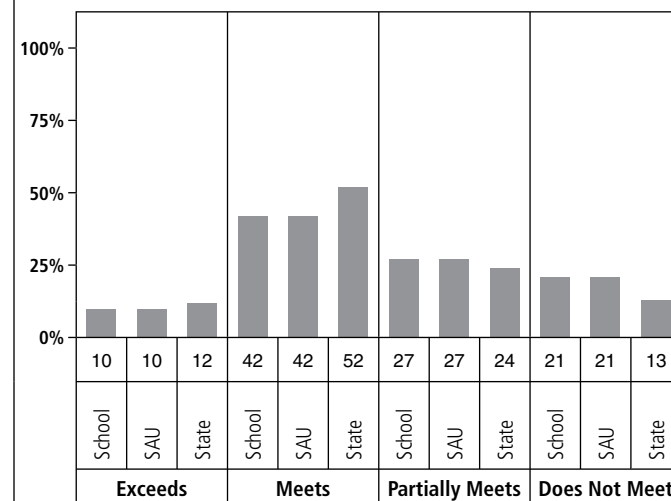
Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
ELA – Reading			
2005–2006	539	539	544
2006–2007	543	543	544
2007–2008	541	541	545
Cum. Avg.*	541	541	544
Mathematics			
2005–2006	533	532	543
2006–2007	541	541	546
2007–2008	542	542	546
Cum. Avg.*	539	538	545
ELA – Writing			
2005–2006			
2006–2007	538	538	541
2007–2008	537	537	538
Cum. Avg.*			

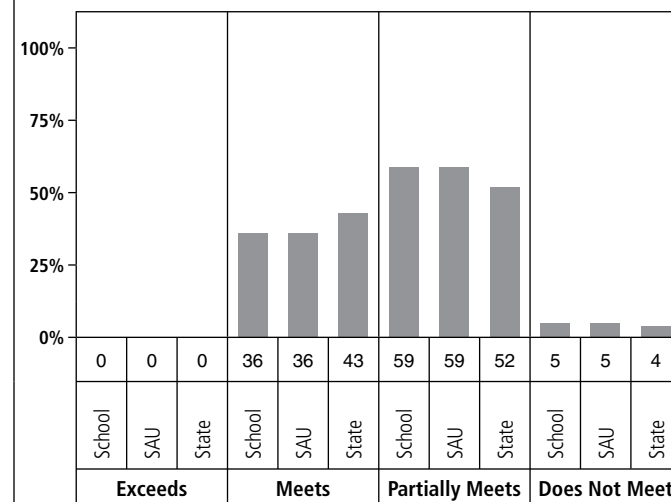
ELA – READING



MATHEMATICS



ELA – WRITING



*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008
Grade: 5
SAU: MSAD 64
School: Morison Memorial School

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																	
							ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	94	100	94	100	14240	100	94	100	94	100	14157	100	94	100	94	100	14156	100					94	100
Ethnicity African American/Black	1	1	1	1	404	3	1	100	1	100	396	98	1	100	1	100	398	99					1	100
American Indian or Native Alaskan	0	0	0	0	118	1	0	0	0	0	118	100	0	0	0	0	118	100					0	0
Asian or Pacific Islander	0	0	0	0	201	1	0	0	0	0	199	99	0	0	0	0	199	99					0	0
Hispanic	0	0	0	0	178	1	0	0	0	0	170	97	0	0	0	0	174	99					0	0
Caucasian/White	93	99	93	99	13339	94	93	100	93	100	13274	100	93	100	93	100	13267	100					93	100
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					0	0
Identified disability	11	12	11	12	2555	18	11	100	11	100	2528	99	11	100	11	100	2526	99					11	100
Current LEP	0	0	0	0	337	2	0	0	0	0	328	97	0	0	0	0	334	99					0	0
Economically disadvantaged	45	48	45	48	5574	39	45	100	45	100	5528	99	45	100	45	100	5531	99					45	100
Migrant	0	0	0	0	5	0	0	0	0	0	5	100	0	0	0	0	5	100					0	0

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics												ELA-Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	73	78	73	78	11042	78	73	78	73	78	11006	77							73	78	73	78	11127	78
Identified disability (PET/IEP)	0	0	0	0	396	4	0	0	0	0	404	4							0	0	0	0	447	4
LEP	0	0	0	0	144	1	0	0	0	0	141	1							0	0	0	0	147	1
504 plan	0	0	0	0	134	1	0	0	0	0	133	1							0	0	0	0	136	1
Participation with accommodations	19	20	19	20	2974	21	19	20	19	20	3014	21							19	20	19	20	2845	20
Identified disability (PET/IEP)	9	47	9	47	1996	67	9	47	9	47	1986	66							9	47	9	47	1925	68
LEP	0	0	0	0	175	6	0	0	0	0	189	6							0	0	0	0	172	6
504 plan	3	16	3	16	76	3	3	16	3	16	77	3							3	16	3	16	74	3
Other	7	37	7	37	766	26	7	37	7	37	801	27							7	37	7	37	710	25
Participation through alternate assessment (PAAP)	2	2	2	2	136	1	2	2	2	2	136	1							2	2	2	2	135	1
Identified disability (PET/IEP)	2	100	2	100	136	100	2	100	2	100	136	100							2	100	2	100	135	100
LEP	0	0	0	0	4	3	0	0	0	0	4	3							0	0	0	0	4	3
504 plan	0	0	0	0	1	1	0	0	0	0	1	1							0	0	0	0	1	1
Approved non-participation in reading – 1st year LEP	0	0	0	0	5	0																		
Approved non-participation – special consideration	0	0	0	0	19	0	0	0	0	0	23	0							0	0	0	0	27	0
Non-participation – other	0	0	0	0	64	0	0	0	0	0	61	0							0	0	0	0	106	1

¹ Percents are the percentage of students enrolled in each participation category.

² Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

³ Percents are the percentage of students in each content area by mode.

ELA–READING RESULTS

Test Date: March 2008
Grade: 5
SAU: MSAD 64
School: Morison Memorial School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 561–580)	2005-2006	4	5	4	5	721	5
	2006-2007	0	0	0	0	702	5
	2007-2008	0	0	0	0	659	5
	Cum. Total*	4	2	4	2	2082	5
Meets the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 541–560)	2005-2006	31	36	29	34	7571	53
	2006-2007	47	59	48	59	7730	55
	2007-2008	43	47	43	47	8195	58
	Cum. Total*	121	47	120	46	23496	56
Partially Meets the Standards – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 531–540)	2005-2006	31	36	31	36	4343	30
	2006-2007	25	31	25	30	4182	30
	2007-2008	39	42	39	42	3800	27
	Cum. Total*	95	37	95	37	12325	29
Does Not Meet the Standards – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 500–530)	2005-2006	21	24	21	25	1628	11
	2006-2007	8	10	9	11	1419	10
	2007-2008	10	11	10	11	1362	10
	Cum. Total*	39	15	40	15	4409	10

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Total Reading Cluster	48	100	26.5	55.2	26.5	55.2	29.2	60.8
Literary Text	24	50	13.3	55.4	13.3	55.4	15.0	62.5
Informational Text	24	50	13.1	54.6	13.1	54.6	14.2	59.2

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

ELA-READING RESULTS

(CONTINUED)

Test Date: March 2008
Grade: 5
SAU: MSAD 64
School: Morison Memorial School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	92	0	0	43	47	39	42	10	11	541	92	0	47	42	11	541	14016	5	58	27	10	545
Ethnicity																						
African American/Black	1										1						388	1	39	34	26	538
American Indian or Native Alaskan	0										0						116	0	44	45	11	541
Asian or Pacific Islander	0										0						197	5	64	23	8	546
Hispanic	0										0						167	2	47	37	14	542
Caucasian/White	91	0	0	43	47	39	43	9	10	541	91	0	47	43	10	541	13148	5	59	27	9	545
Not Reported	0										0						0					
Identified disability																						
Yes	9	0	0	1	11	3	33	5	56	531	9	0	11	33	56	531	2392	0	26	42	31	536
No	83	0	0	42	51	36	43	5	6	542	83	0	51	43	6	542	11624	6	65	24	5	547
Current LEP																						
Yes	0										0						319	1	36	34	29	537
No	92	0	0	43	47	39	42	10	11	541	92	0	47	42	11	541	13697	5	59	27	9	545
Economically disadvantaged																						
Yes	45	0	0	20	44	18	40	7	16	540	45	0	44	40	16	540	5454	2	48	35	15	541
No	47	0	0	23	49	21	45	3	6	542	47	0	49	45	6	542	8562	7	65	22	6	547
Migrant																						
Yes	0										0						5	0	100	0	0	549
No	92	0	0	43	47	39	42	10	11	541	92	0	47	42	11	541	14011	5	58	27	10	545
Gender																						
Female	45	0	0	24	53	19	42	2	4	543	45	0	53	42	4	543	6766	7	62	24	8	546
Male	47	0	0	19	40	20	43	8	17	540	47	0	40	43	17	540	7250	3	56	30	12	543
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	1										1						1751	1	35	44	21	538
No	91	0	0	43	47	38	42	10	11	541	91	0	47	42	11	541	12265	5	62	25	8	546
Gifted/talented program																						
Yes	0										0						464	27	71	2	1	557
No	92	0	0	43	47	39	42	10	11	541	92	0	47	42	11	541	13552	4	58	28	10	544

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

ELA–READING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008

Grade: 5

SAU: MSAD 64

School: Morison Memorial School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
		%	N	%	N	%	N	%	N			%	%	%	%			%	%	%	%	
How much homework do you do on school nights? A. none B. less than one hour C. one to two hours D. more than two hours	1 81 16 2	0 0 0 0	0 0 0 0	1 36 6 0	100 49 43 0	0 29 6 2	0 40 43 100	0 8 2 0	0 11 14 0	548 541 541 535	1 81 16 2	0 0 0 0	100 49 43 0	0 40 43 100	0 11 14 0	548 541 541 535	5 66 26 2	2 5 5 3	42 60 61 42	34 27 26 32	22 9 8 23	540 545 546 540
How well do the questions that you have just been given on this MEA test match what you have learned in school about reading? A. The questions on the test match what I have learned in reading class. B. They match some of what I have learned. C. They match just a little of what I have learned. D. There is no match.	36 52 9 3	0 0 0 0	0 0 0 0	20 18 4 1	63 38 50 33	10 24 2 1	31 51 25 33	2 5 2 1	6 11 25 33	543 540 540 535	36 52 9 3	0 0 0 0	63 38 50 33	31 51 25 33	6 11 25 33	543 540 540 535	31 55 11 3	7 4 2 1	63 61 42 30	23 27 37 38	7 8 19 31	547 545 540 536
Which of the following best describes how you rate yourself as a student in reading? A. very good B. good C. fair D. poor	32 44 20 3	0 0 0 0	0 0 0 0	15 22 5 1	52 55 28 33	11 16 8 2	38 40 44 67	3 2 5 0	10 5 28 0	543 542 536 540	32 44 20 3	0 0 0 0	52 55 28 33	38 40 44 67	10 5 28 0	543 542 536 540	30 53 15 2	10 3 1 0	68 59 41 23	16 29 40 38	6 9 18 39	549 544 539 534
How difficult was the reading part of this test? A. harder than my regular schoolwork B. about the same as my regular schoolwork C. easier than my regular schoolwork	24 59 17	0 0 0	0 0 0	6 27 10	29 52 67	9 22 5	43 42 33	6 3 0	29 6 0	537 542 545	24 59 17	0 0 0	29 52 67	43 42 33	29 6 0	537 542 545	17 67 16	3 5 6	45 62 59	32 26 26	19 7 9	541 546 545
How difficult were the reading passages on this test? A. Most of the passages were more difficult than what I normally read. B. Most of the passages were about the same as what I normally read. C. Most of the passages were easier than what I normally read.	24 40 36	0 0 0	0 0 0	5 19 19	23 53 59	12 15 10	55 42 31	5 2 3	23 6 9	537 542 543	24 40 36	0 0 0	23 53 59	55 42 31	23 6 9	537 542 543	13 56 31	1 3 9	33 60 68	42 29 18	25 8 6	537 545 548
How much time do you spend reading at home each day? A. more than one hour B. 20 minutes to an hour C. less than 20 minutes D. I rarely read at home.	16 53 12 19	0 0 0 0	0 0 0 0	10 26 3 4	71 54 27 24	3 17 7 10	21 35 64 59	1 5 1 3	7 10 9 18	546 542 538 537	16 53 12 19	0 0 0 0	71 54 27 24	21 35 64 59	7 10 9 18	546 542 538 537	18 56 12 13	8 5 2 1	64 62 50 44	20 25 32 38	8 7 15 17	547 546 542 540
How many pages do you read in school and to complete homework assignments? A. five or fewer pages B. six to ten pages C. eleven or more pages	25 31 44	0 0 0	0 0 0	8 12 22	36 44 56	9 14 13	41 52 33	5 1 4	23 4 10	538 542 543	25 31 44	0 0 0	36 44 56	41 52 33	23 4 10	538 542 543	26 28 47	3 3 7	51 59 63	32 28 23	14 9 7	542 544 546
Optional school/SAU question A. B. C. D.	0 0 100 0	0 0 0 0	0 0 0 0	0 0 1 0	0 0 100 0	1 0 0 0	100 0 0 0	0 0 0 0	0 0 0 0	538	0 0 100 0	0 0 0 0	0 0 100 0	0 0 0 0	0 0 0 0	538						

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

N = Number

MATHEMATICS RESULTS

Test Date: March 2008
Grade: 5
SAU: MSAD 64
School: Morison Memorial School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 561–580)	2005-2006	1	1	1	1	1415	10
	2006-2007	2	3	2	2	1711	12
	2007-2008	9	10	9	10	1617	12
	Cum. Total*	12	5	12	5	4743	11
Meets the Standards – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 541–560)	2005-2006	26	30	25	29	6503	45
	2006-2007	41	51	41	50	6778	48
	2007-2008	39	42	39	42	7284	52
	Cum. Total*	106	41	105	41	20565	49
Partially Meets the Standards – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 529–540)	2005-2006	28	32	27	32	3945	28
	2006-2007	23	29	24	29	3884	28
	2007-2008	25	27	25	27	3341	24
	Cum. Total*	76	29	76	29	11170	26
Does Not Meet the Standards – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 500–528)	2005-2006	32	37	32	38	2434	17
	2006-2007	14	18	15	18	1683	12
	2007-2008	19	21	19	21	1778	13
	Cum. Total*	65	25	66	25	5895	14

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Cluster 1: Numbers and Operations	15	31	8.5	56.7	8.5	56.7	9.0	60.0
Cluster 2: Shape and Size	14	29	7.1	50.7	7.1	50.7	7.5	53.6
Cluster 3: Mathematical Decision Making	5	10	1.7	34.0	1.7	34.0	2.2	44.0
Cluster 4: Patterns	14	29	7.0	50.0	7.0	50.0	8.4	60.0

- Cluster 1: Numbers and Operations**
 A. Numbers and Number Sense
 B. Computation
 I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**
 E. Geometry
 F. Measurement
- Cluster 3: Mathematical Decision Making**
 C. Data Analysis and Statistics
 D. Probability
- Cluster 4: Patterns**
 G. Patterns, Relations, and Functions
 H. Algebra Concepts
 K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.



MATHEMATICS RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 64
 School: Morison Memorial School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	92	9	10	39	42	25	27	19	21	542	92	10	42	27	21	542	14020	12	52	24	13	546
Ethnicity																						
African American/Black	1										1						392	5	33	32	31	537
American Indian or Native Alaskan	0										0						116	5	42	31	22	540
Asian or Pacific Islander	0										0						198	16	59	15	11	549
Hispanic	0										0						173	5	45	30	20	541
Caucasian/White	91	9	10	39	43	24	26	19	21	542	91	10	43	26	21	542	13141	12	53	24	12	546
Not Reported	0										0						0					
Identified disability																						
Yes	9	0	0	1	11	4	44	4	44	527	9	0	11	44	44	527	2390	2	29	34	35	534
No	83	9	11	38	46	21	25	15	18	543	83	11	46	25	18	543	11630	13	57	22	8	548
Current LEP																						
Yes	0										0						330	4	36	27	33	536
No	92	9	10	39	42	25	27	19	21	542	92	10	42	27	21	542	13690	12	52	24	12	546
Economically disadvantaged																						
Yes	45	1	2	17	38	16	36	11	24	539	45	2	38	36	24	539	5461	5	46	30	19	541
No	47	8	17	22	47	9	19	8	17	544	47	17	47	19	17	544	8559	16	56	20	9	549
Migrant																						
Yes	0										0						5	0	60	40	0	544
No	92	9	10	39	42	25	27	19	21	542	92	10	42	27	21	542	14015	12	52	24	13	546
Gender																						
Female	45	3	7	18	40	13	29	11	24	539	45	7	40	29	24	539	6767	11	51	24	13	546
Male	47	6	13	21	45	12	26	8	17	544	47	13	45	26	17	544	7253	12	52	23	13	546
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	1										1						1755	1	37	39	23	538
No	91	9	10	38	42	25	27	19	21	542	91	10	42	27	21	542	12265	13	54	22	11	547
Gifted/talented program																						
Yes	0										0						464	58	40	2	0	564
No	92	9	10	39	42	25	27	19	21	542	92	10	42	27	21	542	13556	10	52	25	13	545

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

MATHEMATICS RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
Grade: 5
SAU: MSAD 64
School: Morison Memorial School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	1	1	100	0	0	0	0	0	0	570	1	100	0	0	0	570	5	6	39	29	25	539
B. less than one hour	81	6	8	31	42	19	26	17	23	541	81	8	42	26	23	541	66	12	52	24	12	546
C. one to two hours	16	2	14	8	57	4	29	0	0	548	16	14	57	29	0	548	26	12	55	23	11	547
D. more than two hours	2	0	0	0	0	1	50	1	50	523	2	0	0	50	50	523	2	9	37	25	29	539
How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?																						
A. The questions on the test match what I have learned in mathematics class.	28	3	12	12	48	5	20	5	20	542	28	12	48	20	20	542	38	16	56	19	8	549
B. They match some of what I have learned.	48	6	14	21	49	11	26	5	12	546	48	14	49	26	12	546	48	9	53	26	12	545
C. They match just a little of what I have learned.	15	0	0	5	38	5	38	3	23	537	15	0	38	38	23	537	10	6	37	32	24	539
D. There is no match.	9	0	0	1	13	3	38	4	50	530	9	0	13	38	50	530	3	3	24	29	45	532
Which of the following best describes how you rate yourself as a student in mathematics?																						
A. very good	32	5	18	17	61	4	14	2	7	551	32	18	61	14	7	551	31	24	54	14	8	552
B. good	48	4	10	16	38	14	33	8	19	541	48	10	38	33	19	541	47	8	55	25	12	545
C. fair	18	0	0	5	31	6	38	5	31	533	18	0	31	38	31	533	19	2	43	35	20	539
D. poor	2	0	0	0	0	0	0	2	100	519	2	0	0	0	100	519	3	1	26	38	36	533
How difficult was the mathematics part of this test?																						
A. harder than my regular schoolwork	28	1	4	5	21	8	33	10	42	533	28	4	21	33	42	533	18	5	42	30	22	540
B. about the same as my regular schoolwork	62	6	11	28	53	12	23	7	13	545	62	11	53	23	13	545	66	11	55	23	11	547
C. easier than my regular schoolwork	10	2	22	4	44	3	33	0	0	550	10	22	44	33	0	550	17	20	51	19	10	549
How often do you use hands-on materials in mathematics class?																						
A. almost every day	16	0	0	3	21	5	36	6	43	531	16	0	21	36	43	531	21	10	48	26	16	544
B. two or three days a week	36	1	3	16	52	7	23	7	23	541	36	3	52	23	23	541	36	13	54	23	10	547
C. two or three times each month	24	3	14	10	48	7	33	1	5	547	24	14	48	33	5	547	27	12	54	23	11	547
D. never or almost never	23	5	25	8	40	5	25	2	10	547	23	25	40	25	10	547	15	10	49	25	16	544
How often do you use calculators in mathematics class?																						
A. almost every day	11	1	11	2	22	5	56	1	11	537	11	11	22	56	11	537	7	12	44	25	19	543
B. two or three days a week	22	3	16	8	42	5	26	3	16	544	22	16	42	26	16	544	30	13	53	23	11	547
C. two or three times each month	36	2	6	16	52	5	16	8	26	542	36	6	52	16	26	542	34	12	54	23	10	547
D. never or almost never	31	3	12	10	38	9	35	4	15	542	31	12	38	35	15	542	29	9	50	25	16	544
On average, how many minutes a day do you spend working on mathematics in class?																						
A. less than 30 minutes	16	0	0	4	29	6	43	4	29	535	16	0	29	43	29	535	7	7	40	25	28	539
B. 30–45 minutes	37	1	3	16	50	9	28	6	19	540	37	3	50	28	19	540	31	7	49	29	15	543
C. 45–60 minutes	28	4	17	9	38	6	25	5	21	543	28	17	38	25	21	543	40	12	55	23	10	547
D. more than 60 minutes	19	4	25	7	44	3	19	2	13	549	19	25	44	19	13	549	23	18	54	19	9	549
Optional school/SAU question																						
A.	0										0											
B.	0										0											
C.	100	0	0	0	0	0	0	1	100	526	100	0	0	0	100	526						
D.	0										0											

ELA-WRITING RESULTS

Test Date: March 2008
Grade: 5
SAU: MSAD 64
School: Morison Memorial School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s response demonstrates the skillful ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and clearly focused, demonstrating clear coherence and smooth progression of ideas and free of most errors in grammar, usage, and mechanics. (scaled score 561–580)	2005-2006 2006-2007 2007-2008 Cum. Total*	2 0	3 0	2 0	2 0	260 46	2 0
Meets the Standards – The student’s response demonstrates the ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and focused, demonstrating coherence and progression of ideas and generally free of most errors in grammar, usage, and mechanics. (scaled score 541–560)	2005-2006 2006-2007 2007-2008 Cum. Total*	34 33	43 36	34 33	41 36	7844 6041	56 43
Partially Meets the Standards – The student’s response demonstrates inconsistent ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is generally organized and focused, but may demonstrate some lapses in coherence or progression of ideas and may contain errors in grammar, usage, and mechanics. (scaled score 521–540)	2005-2006 2006-2007 2007-2008 Cum. Total*	39 54	49 59	40 54	49 59	5365 7330	38 52
Does Not Meet the Standards – The student’s response demonstrates limited ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is poorly organized and/or focused and may contain an accumulation of errors in grammar, usage, and mechanics that interferes with understanding. (scaled score 500–520)	2005-2006 2006-2007 2007-2008 Cum. Total*	5 5	6 5	6 5	7 5	524 555	4 4

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Total Writing (Standards F & G)	20	100	10.4	52.0	10.4	52.0	10.7	53.5
Stylistic and Rhetorical Aspects of Writing (Standard G)	12	60	5.5	45.8	5.5	45.8	5.6	46.7
Standard English Conventions (Standard F)	8	40	4.9	61.3	4.9	61.3	5.1	63.8

The MEA assesses students’ writing skills through their responses to one common prompt. The goal is to provide an opportunity for students to write a narrative response. Content standards F and G are defined in Maine’s 1997 *Learning Results* which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

ELA-WRITING RESULTS

(CONTINUED)

Test Date: March 2008
Grade: 5
SAU: MSAD 64
School: Morison Memorial School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	92	0	0	33	36	54	59	5	5	537	92	0	36	59	5	537	13972	0	43	52	4	538
Ethnicity																						
African American/Black	1										1						382	0	31	57	11	534
American Indian or Native Alaskan	0										0						116	0	28	66	6	534
Asian or Pacific Islander	0										0						196	2	55	42	2	541
Hispanic	0										0						170	0	29	62	9	535
Caucasian/White	91	0	0	33	36	53	58	5	5	537	91	0	36	58	5	537	13108	0	44	52	4	538
Not Reported	0										0						0					
Identified disability																						
Yes	9	0	0	2	22	4	44	3	33	530	9	0	22	44	33	530	2372	0	12	72	16	529
No	83	0	0	31	37	50	60	2	2	537	83	0	37	60	2	537	11600	0	50	48	1	539
Current LEP																						
Yes	0										0						319	0	30	58	12	533
No	92	0	0	33	36	54	59	5	5	537	92	0	36	59	5	537	13653	0	44	52	4	538
Economically disadvantaged																						
Yes	45	0	0	13	29	28	62	4	9	535	45	0	29	62	9	535	5435	0	32	61	7	535
No	47	0	0	20	43	26	55	1	2	539	47	0	43	55	2	539	8537	0	50	47	2	539
Migrant																						
Yes	0										0						5	0	40	60	0	538
No	92	0	0	33	36	54	59	5	5	537	92	0	36	59	5	537	13967	0	43	52	4	538
Gender																						
Female	45	0	0	21	47	23	51	1	2	539	45	0	47	51	2	539	6750	1	55	43	2	540
Male	47	0	0	12	26	31	66	4	9	534	47	0	26	66	9	534	7222	0	33	61	6	535
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	1										1						1745	0	26	69	5	534
No	91	0	0	33	36	53	58	5	5	537	91	0	36	58	5	537	12227	0	46	50	4	538
Gifted/talented program																						
Yes	0										0						464	2	74	23	0	545
No	92	0	0	33	36	54	59	5	5	537	92	0	36	59	5	537	13508	0	42	53	4	537

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

ELA-WRITING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008

Grade: 5

SAU: MSAD 64

School: Morison Memorial School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	1	0	0	1	100	0	0	0	0	542	1	0	100	0	0	542	5	0	29	57	14	533
B. less than one hour	81	0	0	28	38	41	56	4	5	537	81	0	38	56	5	537	66	0	44	52	3	538
C. one to two hours	16	0	0	4	29	10	71	0	0	537	16	0	29	71	0	537	26	0	45	52	3	538
D. more than two hours	2	0	0	0	0	1	50	1	50	524	2	0	0	50	50	524	2	0	28	60	12	533
Which of the following best describes how you rate yourself as a writer?																						
A. very good	22	0	0	5	26	13	68	1	5	535	22	0	26	68	5	535	25	1	54	42	3	540
B. good	62	0	0	21	40	29	55	3	6	537	62	0	40	55	6	537	50	0	46	51	3	538
C. fair	14	0	0	5	42	6	50	1	8	536	14	0	42	50	8	536	22	0	29	65	6	535
D. poor	1	0	0	0	0	1	100	0	0	532	1	0	0	100	0	532	3	0	18	63	19	530
How difficult was the writing part of this test?																						
A. harder than my regular schoolwork	8	0	0	2	29	3	43	2	29	533	8	0	29	43	29	533	14	0	33	56	10	535
B. about that same as my regular schoolwork	71	0	0	23	39	33	56	3	5	537	71	0	39	56	5	537	65	0	45	52	3	538
C. easier than my regular schoolwork	20	0	0	5	29	12	71	0	0	537	20	0	29	71	0	537	21	0	45	51	4	538
Optional school/SAU question																						
A.	0										0											
B.	0										0											
C.	100	0	0	0	0	1	100	0	0	528	100	0	0	100	0	528						
D.	0										0											